



# MAR IVANIOS COLLEGE

Autonomous | 65 years of Excellence in Higher Education

Re-accredited with A Grade by NAAC | UGC College with Potential for Excellence



## INVITATION

NAAC SPONSORED NATIONAL  
WORKSHOP ON 10, 11 SEPTEMBER  
AT MAR IVANIOS COLLEGE

"TOWARDS FORMULATING BEST  
CLASSROOM PRACTICES IN  
TEACHING, LEARNING AND  
EVALUATION"

REGISTRATION CLOSES:  
7 SEPTEMBER

REGISTRATION FEES: Rs 500/-

For details:  
[www.micworkshop.weebly.com](http://www.micworkshop.weebly.com)

*The Internal Quality Assurance Cell (IQAC) at Mar Ivanios College (Autonomous), Trivandrum, is pleased to invite you to a two day National UGC - NAAC sponsored Workshop on 10 (Thursday) and 11 (Friday) September 2015, at Mar Ivanios College, Trivandrum, on the theme "Towards Formulating Best Classroom Practices in Teaching, Learning and Evaluation".*

#### WHO MAY ATTEND:

- This programme is open to all teachers at the HE level in India, with the focus on teachers in Arts, Science and Commerce.
- The Workshop is limited to 150 participants, out of which 15 seats are reserved for teachers from outside Kerala.
- IQAC Coordinators are Special Invitees to this Workshop.
- Preference will be given to teachers with less than 10 years of service.

PRINCIPAL  
MAR IVANIOS COLLEGE (AUTONOMOUS)  
MAR IVANIOS VIDYA NAGAR  
NALANCHIRA, TRIVANDRUM 695015



## About the Workshop

The point of departure of this Workshop is the assumption that the quality of any Higher Education Institution ultimately rests on the quality of its teaching-learning and evaluation processes, and on the quality of its teachers.

It also assumes that what happens inside the classroom and how teaching-learning and evaluation strategies are honed to micro-level perfection within individual teaching-learning sessions are the keys to improving quality in teaching-learning and evaluation.

The basic aim of this Workshop is to provide a platform for academicians, educational experts and teachers to come together, re-assess and re-formulate best classroom practices by understanding and improving the processes involved in quality teaching-learning and evaluation. The objective of the Workshop is therefore to provide the basic theoretical framework around which best classroom practices should evolve, and to translate theoretical insights into classroom practices through work-shop/ interactive sessions.

It is hoped that this would result in creating a set of teacher-determined benchmarks for pragmatic, learner-centred, flexible and effective teaching-learning and evaluation classroom practices, which would result in quality enhancement and sustenance within the classroom context.

### DISCUSSION THEMES

Four discussion themes have been identified to fulfil the objectives of the proposed programme:

1. Basic Educational Psychology: This theme aims to provide an understanding of how basic principles in educational psychology could help to create muscle knowledge for the teacher in core pedagogic practices.
2. Ethics and the Teacher: The purpose here would be to formulate baseline ethical standards in teaching, learning and evaluation in the classroom situation, both in relation to ethics and the teacher, and ethics in classroom practices.
3. Classroom Practices: This session hopes to come up with remedies for the current asymmetric classroom practices even across the same discipline or across the same course by brainstorming towards a clear idea about what it is that needs to be really done within a teaching-learning session.
4. Monitoring Teaching-Learning and Evaluation: This theme hopes to make teachers accountable to themselves about the efficacy their classroom practices by helping them to identify necessary parameters to monitor their classroom practices through self-reflective practices.

### FORMAT OF THE WORKSHOP

The format of the Workshop essentially consists of a one-hour lecture followed by an interactive/ panel discussion/ workshop session, where the inputs of teachers regarding the best practices on teaching would be formulated and documented.

This Workshop could be considered a success only if it has an impact on the real-time classroom practices of teachers after attending the programme. The formulation and implementation of Best Classroom Practices should end up being a flexible, creative, self-renewing process, modifying and adapting itself continuously to the ground realities of each individual college and teacher.

### RESOURCE PERSONS EXPECTED

- Prof. C Thangamuthu, Former VC, Bharathidasan University
- Rev Dr M K George, Former Principal, Loyola College of Social Sciences, Trivandrum
- Dr Latha Pillai, Director, RGNIYD, Chennai
- Dr Simon Thattil, IQAC Coordinator, Kerala University.

### REGISTRATION AND OTHER DETAILS

- Registration will be on first-come-first-served basis and can be done online, OR by SMS. For details visit the workshop website.
- Registration may be limited to a maximum of three participants from each college, to enable representation for teachers from all colleges.
- Registration closes on Monday, 7 September 2015. This is because time is needed to organize the interactive/ workshop sessions, and because there could be pre-workshop tasks to be done by the participants.
- Duty and participation certificates will be issued to all participants.
- Complimentary dormitory type accommodation could be provided to outstation participants on request. Hotel accommodation can also be arranged for those desirous of the same on paid basis. Please see website for details.
- Online payment of registration fees is possible; priority would be given to pre-paid registrations.
- For all further details and updates, please visit the workshop website [www.micworkshop.weebly.com](http://www.micworkshop.weebly.com).

### WORKSHOP CONTACT DETAILS

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(George Mathew, IQAC Coordinator)

WEBSITE: [www.micworkshop.weebly.com](http://www.micworkshop.weebly.com)

## MAR IVANIOS COLLEGE

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